

Teaching English to teenagers online and offline with the help of Cambridge University Press materials

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Cambridge University Press**

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Online platform Cambridge Learning Management System (CLMS)

<https://www.cambridgelms.org/main/p/splash>

<https://www.cambridgelms.org/primary/p/splash>

 English ▾

 Login

 Register

Please enter your details below:

Username

eleatini

Password

Log in



Help



Forgotten your Username or Password?



Buy Courses



Service Announcements

No announcements found.

Welcome to the Cambridge
Learning Management
System



THiNK – 6-level course by Herbert Puchta for secondary school learners aged 13+ (Levels A1-C1)
teaching language, thinking, values and self-esteem and
providing exam preparation



What is available on the platform if you check in as an individual teacher?

- Online Workbook
- Online Practice
- Teacher and student resources
- Class management and communication tools
- Teacher training

What does it look like inside CLMS for a teacher?

Think 4 Online Practice Class code: sv9QE8

[Class Home](#) [Content](#) [Resources](#) [Reference](#) [Class Tools](#) [Gradebook](#)

Student resources **Teaching resources** Tests

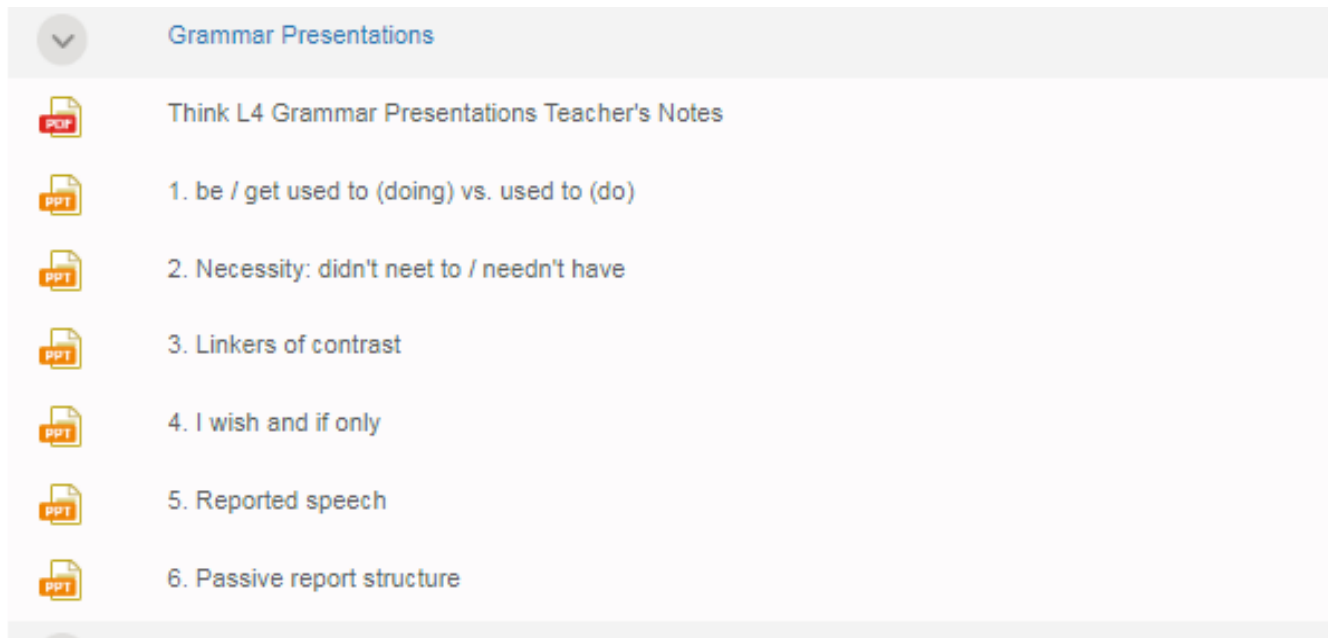
- Teacher's Book
- Literature
- Developing writing
- Video
- Communication worksheets
- Grammar Presentations
- Grammar worksheets
- Vocabulary worksheets
- Literature Extra
- Life skills
- CEFR
- Acknowledgements
- Audio
- Answer Key

What are free resources for teachers?

- **Teacher's Book**
- **Literature**
- **Developing writing**
- **Video**
- **Communication worksheets**
- **Grammar presentations**
- **Grammar worksheets**
- **Vocabulary worksheets**
- **Literature extra**
- **Life skills**
- **CEFR**
- **Audio**
- **Answer key**

Everything available to students (Online Workbook + Tests)

Among free resources for teachers: Grammar



Grammar presentation

- **Think Level 4 Grammar Presentation**
- **1. Be/get used to doing vs. used to do**
- **2. Necessity: didn't need to/needn't**
- **3. Linkers of contrast**
- **4. I wish and if only**
- **5. Reported speech**
- **6. Passive report structure**

How about regular testing?

Think 4 Online Practice

Class code: sv9QE8

[Class Home](#) [Content](#) [Resources](#) [Reference](#) [Class Tools](#) [Gradebook](#)

[Student resources](#) [Teaching resources](#) [Tests](#)

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 Unit and extension tests

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 End-of-Term Tests

>

 Final Tests

>

 Skills Tests (standard level, 1 per 2 units)

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 Skills Tests (basic, standard and extension levels, 1 per unit)

>

 Exam practice

>

 Placement Test

Types of interactive online tests for “THiNK” on CLMS

- Unit extension tests
- End-of-term tests
- Final tests
- Skills tests (standard level 1 per 2 units)
- Skills test (extension level 1 per 1 unit)
- Exam practice
- Placement test

Do you choose a course book because ...

- it has an effective online support like online Workbook/Tests on CLMS?
- it has been selected by your school?
- it is recommended by educational administration?
- it has a lot of good fun activities for the age-group?
- it is methodologically valid and effective?
- it is appealing to you as a teacher?

Why is a new generation of course books better?

- It is based on a **new** generation of online support.
- It has been selected by your school.
- It is recommended by educational administration.
- It has a lot of good fun activities for the age-group.
- It is methodologically **more** valid and **more** effective.
- It is **often more** appealing to you as a teacher.
- **It is more multifunctional and helps to save time.**

A new course of General English and exam preparation “Open World”

For school-aged learners and university students

Levels A2, B1, B2 are available now

Level C1 is coming

90-120 teaching hours per level

Combines General English with exam preparation

Each unit contains 2 types of videos: real destinations and grammar animation

Life Competencies are developed in every unit



OPEN WORLD

TAKING YOU FURTHER!

Real-World English is now better known thanks to CORPUS



REAL WORLD

WHERE CAN I STAY IN ... AUCKLAND?

1 Who do you usually go on holiday with? What kind of accommodation do you usually stay in when you are away? What are the advantages of this kind of accommodation?

2 Look at the photos of types of accommodation in New Zealand and read the tourist information text. Match five of the types of accommodation with the photos.

A

B

C

PLANNING YOUR STAY: ACCOMMODATION TYPES IN NEW ZEALAND

HOSTELS
This kind of accommodation is great value if you just want a bed for the night. Hostels often provide information about their area, and are usually happy to book activities for you. Some hostels have **single** and **double** rooms, but most have just **dormitories**.

MOTELS
Motels are more common than hotels in New Zealand. Most motels have a small kitchen and the rooms are usually **en suite**. They're a good place to stay if you're travelling by car, and you don't usually need to book ahead.

HOSTELS
There aren't as many hotels in New Zealand as other countries, but you'll find something for all tastes, including luxury, boutique and historic hotels. Most offer single, double and **twins** rooms.

CAMPsites
Campsites are an inexpensive way to stay in a place overnight, and they get you right into the beautiful landscape. Most places have shared kitchen and bathroom facilities, and there are usually barbecues too. A few even have swimming pools. Some campsites also have cabins or lodges to stay in if you don't have a tent.

BED AND BREAKFASTS AND HOMESTAYS
These allow you to see how the local people live, often staying in very comfortable houses with extremely nice gardens. Breakfast is always included in the price, and many homestays also offer home-cooked evening meals with the family.

DOC HUTS
The Department of Conservation (DOC) looks after hundreds of huts in the countryside. You can stay in a basic hut for free, but some huts with more facilities charge a fee. They certainly aren't luxury accommodation – there aren't usually bathrooms or places to cook, bed sheets or even hot water. But you are close to nature. Booking is usually required.

APARTMENTS
Normally only available for a week at a time, not for single nights, you can really live and feel like a local person on holiday. They're great if you want a base to really explore an area, and you can also save money by cooking your own meals.

D

E

3 Read the text again. Write the correct accommodation type for each sentence.

- There isn't usually a bathroom or kitchen.
- You usually have to book for at least seven days.
- Breakfast is already in the price you pay.
- There are fewer of these in New Zealand than in other countries.
- You can learn about the area you are staying in here.

4 Look at the words in **pink** in the text. Match them with the meanings.

- a room for two people, with two separate beds
- a room with its own bathroom and toilet
- a room for one person
- a large room where several people sleep
- a room for two people, with one large bed

5 Listen to three conversations with tourists. Match each conversation (1–3) with what the person is doing (a–d). There is one answer you don't need.

- arriving at a motel they have booked in advance
- asking about accommodation at a Tourist Information Office
- asking someone in the street about places to stay in a town
- phoning a hotel to book in advance

6 Decide if the sentences are true or false. Then listen again and check.

- Queen Street Backpackers is in the city centre.
- The hostel only has mixed dorms.
- The rooms at the Auckland city hotel all have their own bathrooms.
- You have to pay more for breakfast at the hotel.
- The room in the motel is an suite.

7 Complete the sentences about accommodation with the correct words.

looked for	by card	go for
how much	information on	looking for
price include	rooms available	sounds

PHRASES YOU MIGHT USE

- Do you have any _____ accommodation?
- We're _____ somewhere close to the city centre.
- And _____ is it?
- That _____ good. We'll _____ that.
- Do you have any _____ for tonight?
- Does the _____ breakfast?
- We've got a room _____ tonight.
- I'll pay _____, please.

8 Match the sentences (1–6) with the meanings (a–f).

PHRASES YOU MIGHT HEAR

- If you could just fill in your details here.
- Would you like to go ahead with that?
- So, if I can just take your name?
- I've got you down for a value twin room.
- If you could just pop your card in there for me.
- That's all gone through for you.

- You have booked a value twin room.
- Your card payment was successful.
- Please write your name, etc. here.
- Please put your bank card in this machine.
- Do you want to book the room?
- Please tell me your name.

9 Watch the video about New Zealand. What do you learn about these things? Make notes.

- the country
- wildlife
- camping
- hotels
- homestays
- motels

10 Work in pairs and compare your notes. Then watch again to check your ideas. Would you like to try bungee jumping? Why? / Why not?

WATCH

LIFE COMPETENCIES

EVALUATING IDEAS, UNDERSTANDING CULTURES

11 Work in pairs to plan a trip. Think about:

- the town, city or region you would like to visit
- the advantages of different types of accommodation
- the location of the accommodation

Tell the class about what you chose and why.

UNIT 1 GETTING AWAY 25

Real World sections

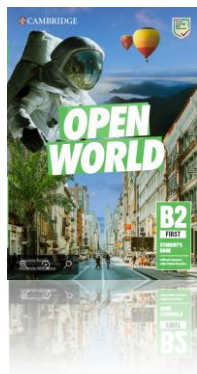
In each unit, the Real World section uses dynamic listening and texts to open up real-world language and introduce common yet surprising expressions.

Video and audio serve as a basis for authentic language examples as well as further listening practice for the learners.

Real destinations: motivation + communication

Videos of real destinations help to prepare students for the unexpected. Destinations around the world introduce everyday scenarios that learners are likely to encounter on their English speaking journey – online or offline.

Real destinations worldwide



REAL WORLD

MAKING FRIENDS IN ... SEOUL

1 Look at the three photos of Seoul, the capital of South Korea. Work with a partner and describe what you can see in each photo. How similar or different is Seoul to your town or city?

2 Read about three ways of making friends in Seoul. Which have you tried? Describe your experiences with a partner. What other ways can you make friends in a new city?

A LANGUAGE EXCHANGES

Whether you're looking to improve your language skills or just meet people from another country, language exchanges are a great way to make new friends. By meeting native speakers of the language you're learning, you'll have the chance to pick up colloquial expressions that you wouldn't typically come across in a language course. What's more, they're free! They're usually held in cafes and restaurants so it's also a great way to try new food as well as practise your language.

38

B SOCIAL EVENTS

One of the best ways to meet new people is to join local clubs and events. What's great about this is the fact that you are doing something you enjoy, with the added benefit of meeting new people who you already have something in common with. Whether it's going hiking or playing football in the local park, you're bound to find something you like. There are tons of companies who set up events all over the city, and send weekly updates of what's on, so you can pick and choose the events you want to attend.

C CITY TOURS

If you're new to a city, then going on a city tour is the ideal way of exploring your new environment. Your tour guide will lead you through the city, sharing their expert knowledge and even showing you the hidden secrets and hotspots of the city that even the locals don't know about. The tours are usually free and most guides will ask for a tip at the end of the tour, so you can give as much or as little as you like – although it's always nice to give a little bit extra, especially for a really good tour.

3 Find the words and phrases in the text which mean the following.

- 1 learns something new (Text A)
- 2 find / see (Text A)
- 3 take place in (Text A)
- 4 advantage (Text B)
- 5 certain to (Text B)
- 6 a lot of (Text B)
- 7 perfect (Text C)
- 8 popular or exciting places (Text C)
- 9 a small amount of money (Text C)

4 2.04 Listen to Eun-Ju, who is meeting her language exchange partner, Simon, for the first time. Put the topics in the order they discuss them.

Family
Hobbies and interests
Hometown

5 2.04 Listen again. What phrases does Simon use to say the following things?

PHRASES YOU MIGHT USE

- 1 Nice to meet you, too.
- 2 Really?
- 3 What other sports do you enjoy?
- 4 You're welcome!
- 5 I'll contact you.

6 What does Simon mean by the phrase 'what a small world'?

7 Read the informal phrases (1–4) that people sometimes use when socialising. Match the phrases with the correct meanings (A–E).

- 1 Long time, no see
- 2 What's up?
- 3 Cool for now
- 4 I've gotta run
- 5 Catch you later

A I'm leaving
B See you soon
C I haven't seen you for a while
D See you soon
E How's it going?

8 2.07 Read the conversation below between two friends, George and William, who are native British English speakers. Match the underlined words (1–7) with the expressions (A–G) that have a similar meaning. Then listen and check your answers.

PHRASES YOU MIGHT HEAR

George: Hey, how's it going?
William: Good thanks! (1) I haven't seen you for a long time!
George: (2) You're right. What have you been up to?
William: This and that. I'm doing a bit of volunteering at the moment.
George: No way! (3) Where are you doing that?
William: At the local animal shelter. It's been really enjoyable so far.
George: (4) I'm sure it has. Do you know if they're looking for any more volunteers?
William: (5) Actually they are. Shall I (6) give them your contact details?
George: That would be great. (7) Thanks!

A whereabouts
B pass your name on
C I bet
D tell me about it
E cheers
F as a matter of fact
G it's been a while

9 Watch the video about Seoul. What do you learn about these things? Make notes.

- The city of Seoul
- Famous districts and landmarks
- Places to socialise

WATCH

LIFE COMPETENCIES

ICT LITERACY, COMMUNICATION

10 Plan a language exchange. Write down four activities that you can do together at the language exchange. Then work in groups and decide who has created the best plan.

UNIT 2 KEEPING IN TOUCH 39

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Life Skills (Life Competencies)

Each Real World lesson ends with an activity for the development of Life Competency, i.e. ‘beyond-the-language’ skill based on the new system - “The Cambridge Framework for Life Competencies”.

LIFE COMPETENCIES

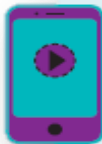
EVALUATING IDEAS, UNDERSTANDING CULTURES

11 Work in pairs to plan a trip. Think about:

- the town, city or region you would like to visit
- the advantages of different types of accommodation
- the location of the accommodation

Tell the class about what you chose and why.

UNIT 1 GETTING AWAY 25



GRAMMAR ON THE MOVE

Watch the video



Grammar on the move sections in each unit launch amusing mobile grammar animations which can be used before, during or after classes to support understanding and learning grammar

Exam preparation with “Open World”

Each unit has a separate exam focus with full exam tasks at levels A2, B1 and B2 (for Key, Preliminary, First).

Exam Tips and Exam Facts are given throughout the Exam Focus pages. They develop students' strategies for exam success.

Exam focus pages in every unit

EXAM FOCUS

READING PART 2

For each question, choose the correct answer.
The people 1–5 below are going to visit Paris, and are looking for a guidebook to the city.
Below are reviews of eight guidebooks A–H.
Decide which guidebook would be the most suitable for the people.

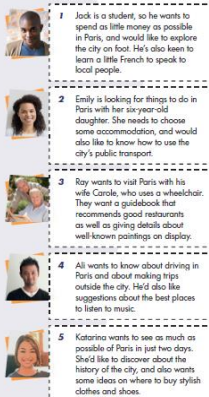
- A SEE PARIS** This is a great guidebook if you want tips from local people about where to eat out and go shopping, as well as helpful information about places suitable for disabled visitors. And with its clear descriptions of the contents of famous museums and art galleries, it is especially good for lovers of culture.
- B PARIS ... AND MORE** If you're going to Paris for only a few days, but don't want to miss anything, this guidebook is ideal. There are lots suitable for everyone, including families and children, as well as the elderly. You'll also find restaurant suggestions – however much or little you want to spend. And for those with more time, there are also ideas for trips outside the city.
- C PARIS: A VISITOR'S HANDBOOK** This guidebook contains some excellent walking tours, together with information about the city's history and information on when to visit its attractions of a discount or for free. There's also a section with basic words and phrases to help you communicate in French, as well as some detailed maps.
- D GUIDE TO PARIS** Whatever recommendations you need – restaurants, concert halls or clothes stores – you'll find them here. And anyone who needs to travel around Paris, on foot, by public transport or car, will find this book very helpful. There's also useful information about places to visit in the areas surrounding Paris.
- E PARIS FOR EVERYONE** The focus of this guide is a travel writer who uses a wheelchair, so there's plenty of information for visitors who want to know which locations they can access, including tips on accommodation, transport and sightseeing. And for anyone who wants to practise speaking with locals, the book includes some excellent language tips.
- F TRAVELLERS' PARIS** This guidebook is highly recommended, whether you're visiting Paris to buy designer clothes, look at famous paintings, eat fine food, learn the French language, or just walk around looking at the sights. It also includes some useful advice about driving in the city centre.
- G PARIS, CITY OF LIGHTS** Written by an architecture expert, this will tell you everything you need to know about Paris from ancient Roman times up to the present. There are suggestions of tours taking in all the main sights, suitable for the longest or the shortest of trips, along with tips to help you find good food, good music and all the latest fashions.
- H ALL ABOUT PARIS** You'll find everything you need to know here about getting around by bus and underground (metro). There are suggestions for activities for every age group. It also has lots of information about where to stay, from simple student hotels to the finest hotels – there's something for everyone.

EXAM FACTS

- You read five descriptions of people (Questions 1–5).
- You also read eight descriptions of places or things (Questions A–H).
- You have to match each question with one of the eight options.

EXAM TIPS

- Read the questions carefully, and underline all the different things that the people require. Each person will have three requirements.
- Read the options quickly and look for words and phrases which have the same meaning as those which you have underlined or highlighted.
- For each person/profile, find the option which matches all their requirements. Remember that this option will probably not have the same words as the question. It will contain the same information, but will use different words and phrases.



- Jack is a student, so he wants to spend as little money as possible in Paris, and would like to explore the city on foot. He's also keen to learn a little French to speak to local people.
- Emily is looking for things to do in Paris with her six-year-old daughter. She needs to choose some accommodation, and would also like to know how to use the city's public transport.
- Ray wants to visit Paris with his wife Carla, who uses a wheelchair. They want a guidebook that recommends good restaurants as well as giving details about well-known paintings on display.
- Ali wants to know about driving in Paris and about making trips outside the city. He'd also like suggestions about the best places to listen to music.
- Katrina wants to see as much as possible of Paris in just two days. She'd like to discover about the history of the city, and also wants some ideas on where to buy stylish clothes and shoes.

SPEAKING PART 3

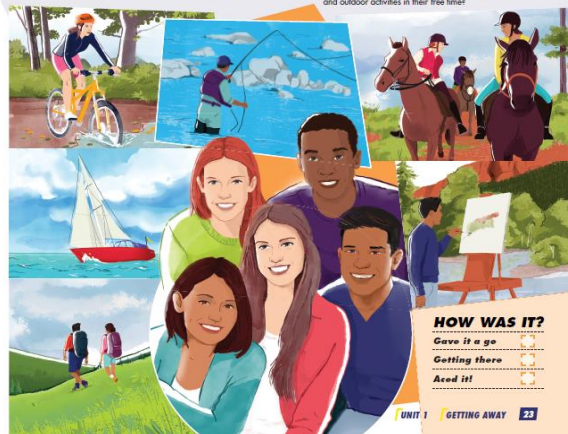
EXAM FACTS

- The examiner describes a situation to you and shows you some pictures.
- You have to discuss your views and opinions with another student.
- You will need to make suggestions and reply to the suggestions which the other student makes.

EXAM TIPS

- Look at and talk to the other student, not the examiner.
- Show interest in what the other student says, and respond to his or her ideas.
- At the end of the conversation, you should either agree or disagree with the other student.

A group of students are on holiday together and they want to spend a day in the countryside. Here are some things which they could do. Talk together about the different activities they could do, and say which would be most interesting for them.



HOW WAS IT?

Gave it a go

Getting there

Acad!

UNIT 1 GETTING AWAY 23

SPEAKING PART 4

EXAM FACTS

- The examiner asks you questions about the same topic as in Part 3.
- You need to talk for about three minutes.

EXAM TIPS

- Don't worry too much about making mistakes.
- Remember you don't always need to tell the truth – just try to keep talking and give reasons for your answers.

In pairs, ask and answer the questions below. Take turns.

- Do you like spending time in the countryside?
- If you go into the countryside, what do you like doing there?
- Do you prefer to relax or be active when you're on holiday?
- What sports do you like doing when you're on holiday?
- Are there any sports or outdoor activities which you would like to try?
- Do you think it is important for young people to do sports and outdoor activities in their free time?



Open World
B1 Preliminary

“Open World” components

Student’s components

- Student’s Book with/without answers and Online Workbook
- Student’s Book with/without answers and Online Practice
- Paper Workbook with/without answers with Downloadable Audio

Teacher’s components

- Teacher’s Book with Downloadable Resource Pack
- Test Generator
- Presentation Plus

A link to a teacher training video

Video course “Teaching with Open World ”

<https://www.cambridge.org/gb/cambridgeenglish/official-exam-preparation-materials/product/open-world>

Free access - click on the link and you are there.

Three videos each followed by a quiz:

- Open World Key
- Open World Preliminary
- Open World First

Free online brochures for teachers “How to teach with...”



Where can you buy the books or online codes?

Britannia Holding (CUP sales partner)

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THANK YOU for LISTENING!

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